



# MY BEST OF SHOW PORTFOLIO

By Jesse Stewart

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# CREDIBILITY

## Section 1

## CREDIBILITY: PORTFOLIO MISSION & PURPOSE

- **The Portfolio mission** is to explain who I am as a person by displaying achievements I have earned, knowledge I have obtained, and skills I have learned from school, from my ministry involvement, and from my work experience.
- **The Portfolio purpose:** Through this Best of Show portfolio I want to display some of the accomplishments and achievements I have completed throughout my college career and life.



## CREDITABILITY: LIFE GOAL AND VERSE

- **My goal and desire in life** is to continue to fall more in love with my Lord and Savior Jesus Christ, to glorify Him with my life, and to share His grace, love, mercy, and truth to others. I also desire to become the godly husband, father, and man that He has designed for me to be. I hope to work full time in the ministry when I graduate from seminary.
- **My life verse:** “For me to live is Christ, and to die is gain” --Philippians 1:21 (ESV).



# CREDITABILITY: RESUME

## JESSE STEWART

### OBJECTIVE

To obtain a position working in a mission field with a church or Christian organization.

### PROFESSIONAL EXPERIENCE

**Uplift Ministry**, Powder Springs, GA, June & July 2010, September 2010-Present

#### Counselor

Spend time with middle school and high school boys who live in Atlanta and areas around Atlanta building personal relationships, mentoring, planning and teaching Bible studies, coaching, and sharing the love of Christ.

**Westside Baptist Church**, Mableton, GA, Fall 2009-Present

#### Volunteer high school Sunday school teacher

Spend time teaching, interacting with students, building meaningful relationships, sharing Biblical truth, and participating in spiritual conversation.

**North Metro Church**, Marietta, GA, Fall 2007-Spring 2009

#### Volunteer small group leader for Sublime Student Ministries

Had the chance to mentor, encourage, build personal relationships, engage in spiritual conversations, and spiritually walk along aside middle and high school boys.



## EDUCATION

### **McEachern High School**, Powder Springs, GA

Graduated with honors and a 3.8 GPA, May 2007.

### **Kennesaw State University**, Kennesaw, GA

Bachelor of Science Degree in Communication with a Concentration in Organizational Communication, 3.91 GPA, candidate to graduate May 2011

## COLLEGIATE INVOLVEMENT AND REWARDS

**The National Society of Collegiate Scholars** lifetime member.

**Delta Epsilon Iota Academic Honors Society** lifetime member.

**Golden Key International Honour Society** lifetime member.

**Who's Who** Among Students in American Universities and Colleges member

**Resident Assistant** in KSU Place at Kennesaw State University, Fall 2009-Spring 2010

Named to the **President's list** four semesters at Kennesaw State University

Named to the **Dean's list** three semesters at Kennesaw State University

## SHORT-TERM MISSION TRIP EXPERIENCE

Hertford, England (Summer 2007)

East Asia (March 2009)

Huixquilucan, Mexico (Summer 2008)

Hong Kong (March 2010)



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# EDUCATION

## Section 2

## EDUCATION: GRADE INFORMATION

- **Pursuing Degree:** Bachelor of Science in Communication with a concentration in Organizational Communication
- **Current GPA:** 3.91
- **Hours Earned:** 111 hours
- Candidate to graduate in May 2011



## EDUCATION: HONORS AND REWARDS

- I am a lifetime member of The National Society of Collegiate Scholars.
- I am a lifetime member of the Delta Epsilon Iota Academic Honors Society.
- I am a lifetime member of the Golden Key International Honour Society.
- I am a member of the Who's Who Among Students in American Universities and Colleges.
- I have been named to the President's list four semesters at Kennesaw State University
- I have been named to the Dean's list three semesters at Kennesaw State University



## EDUCATION: COLLEGIATE INVOLVEMENT

- While in college, I was an Resident Assistant (RA) in KSU Place at Kennesaw State University, Fall 2009-Spring 2010



## EDUCATION: SAMPLES OF ACADEMIC WORK

- My first academic work sample is a speech outline that I created for my Public Speaking (COM 2129) class that I took in the fall semester of 2008.



# King David the Successful

Jesse Stewart

## Introduction

**Attention Material:** When a person thinks about great warriors and kings, usually people think about epic Hollywood characters such as Leonidas, William Wallace, King Arthur, Achilles, King Xerxes, and Maximus Leredious. We picture them having metallic armor, incredible weaponry, huge muscles, a forceful voice, and having the ability to give a speech that could motivate any person for battle. However, when I think about a heroic warrior those images do not come to my mind. The person I have in mind didn't have metallic armor, huge muscles, incredible weaponry, and we even know from Smith's Dictionary that he "was young, short, and had red hair" (Smith, 1884).

**Thesis Statement:** Although David, Son of Jesse, did not have the attributes we usually associate with an epic character, he still was the most successful warrior and king the world has ever known.

**Preview:** The first aspect of David will be his success as a warrior. Next, we will spend time discussing the enormity of Davidic Kingdom, and we will conclude elaborating what made David such a successful warrior and king.

*(First, we will see David's success as a warrior.)*

## Body

- I. David as a warrior
  - A. David defeats a lion, bear, and giant in his youth.
    - 1. David killed a lion and bear (1 Samuel 17:34 ESV).
    - 2. David defeated 9 ½ feet Goliath (Unger, 1957).
  - B. David is known throughout the land as a warrior
    - 1. David is sung about (1 Samuel 18:7 ESV)
    - 2. David was a commander and succeeded in everything (1 Samuel 18:13-14 ESV)

*(Not only was David successful as warrior, he was also successful as a king).*



- II. David as king
  - A. The size of his kingdom.
    - 1. His kingdom contained 1,570,000 people (1 Chronicles 21:5 ESV).
    - 2. The land size of his Kingdom (Sproul, 2005).
  - B. How long his kingdom lasted
    - 1. David Ruled the Kingdom for forty years (1 Kings 2:11 ESV).
    - 2. The earthly kingdom ruled over Judah for over 420 hundred years (Sproul, 2005).

*(David was such a successful warrior and king because he followed and was personal with the God of the universe).*

- III. David was such a great warrior and king because he had a personal relationship with God.
  - A. Man after God's own heart
    - 1. David was praised by God (Lockyer, 1986)
    - 2. Trusting God led to his success. (Kistemaker, 1984).
  - B. God blessed Him by enabling the Messiah to come from his lineage.
    - 1. Jesus was directly related to David (Matthew 1:1-16 ESV).
    - 2. His spiritual kingdom never ended (Lockyer, 1986).

## Conclusion

**Summary Conclusion:** As we saw, David was very successful as a warrior. He overcame huge obstacles and was the leader of thousand. Secondly, we viewed the success of the Davidic Kingdom, and saw its size and length. Lastly, we saw the key to David's success was found in his personal relationship with God, and God blessed him by enabling the Messiah, Jesus, to be his descendant.



**Concluding Remarks:** The goal of this speech was to inform you all of the success of David, the son of Jesse, and to praise a man who receives little recognition in today's society. David was successful in everything he did because he had a personal relationship with God, the ultimate Warrior and King.

Jesse Stewart

### References

Hendriksen, W., & Kistemaker, S. J. (1984). *New Testament Commentary Thessalonians, the Pastorals, and Hebrews* (4th ed., Vol. 12). Grand Rapids, MI: Baker Academic.

Lockyer, H., Sr. (Ed.). (1986). *Nelson's Illustrated Bible Dictionary*. Thomas Nelson Publishers.

Smith, W. (Ed.). (2006). *Smith's Bible Dictionary*. (Original work published 1884)

Sproul, R. C. (Ed.). (2005). *The Reformation Study Bible English Standard Version*. Lake Mary, FL: Ligonier Ministries.

Unger, M. F., & Harrison, R. K. (Eds.). (1957). *The New Unger's Bible Dictionary*. Chicago: Moody Press.



## EDUCATION: SAMPLES OF ACADEMIC WORK

- My second academic work sample is an artifact assignment that I wrote for my Interpersonal Communication (COM 3376) class that I took in the Fall Semester of 2009.



# Artifact Assignment

Jesse Stewart

COM/3376/01

Dr. Aust

October 12, 2009



Have you ever met someone and realized that they are just like you? The person acts the same way you do, he or she has the same personality you do, and the person might even have a similar birth date or name as you. The chances are you probably have because research has shown that we are attracted to people who have similar qualities and characteristics as we do, and according to Guerrero, Anderson, and Afifi (2007), “The more similar others are to us, the more we will be attracted to them” (p. 58). This explains why people enjoy being in relationships with people who are like him or her, and this concept can be applied to platonic and romantic relationships. In this artifact assignment, an example of similarity in a romantic relationship will be displayed through a clip from the television show *Seinfeld*. Next, the description of the similarity concept will be viewed in more detail, and, lastly, the *Seinfeld* clip will be applied to the concept displaying that people are attracted to people who have similar qualities and characteristics as themselves.



### **Description of the Artifact**

In ReesiePuffs64 (2007) clip from *Seinfeld* Jerry Seinfeld is walking across the street frustrated that he might be the only single person, besides Kramer, in his group of friends. As he is walking, Jerry is about to get ran over by a car until a random women grabs him and keeps him from being hit. After the incident, Jerry begins having small talk with the woman where they exchange a few jokes. Jerry eventually introduces himself and realizes the woman, Jeanie Steinman, has the same initials that he does. Next, the couple goes to a restaurant where they order the same thing to eat, a bowl of Cheerios. In the final scene of the artifact, Jerry confesses that he is in love with Jeanie to Kramer by explaining that she is just like him. He explains how she talks like him, acts like him, she orders the same food as he does, and that they even have the same initials. Jerry ends his speaking portion of the scene by saying, “Now I know what I have been looking for all these years, myself. I have been waiting for me to come along! And now I’ve swept myself off my feet!”



## **Description of the Concept**

The concept of similarity is that the key ingredient in successful relationships is similarity. As humans, we are naturally attracted to people who are similar to us. We like it when others are like us because it makes us feel better about what we believe. Guerrero, Anderson, and Afifi (2007) explain in the reinforcement model that we are attracted to people who are similar to us “because they reinforce our view of the world as the correct perspective” (p. 58). In other words, people who are similar to us enable us to realize that we are not alone in what we believe, which naturally makes us feel good about ourselves. Guerrero, Anderson, and Afifi (2007) go on to explain how similarity can be attitudinal, communicational, physical, and arbitrary. Attitudinal similarity is when people share the same values, actions, principles, worldviews, etc. in a relationship. Communicational similarity is when people have similar communication skills in a relationship. Physical similarity refers to people being at the “same level” of attractiveness in a relationship, and similarity in arbitrary things refers to people being similar in names, birthdates, age, and other minuet things (pp. 58-61). In short, people like being in relationships with others who are like them because it strengthens who they are and what they believe.



### **How the Concept Applies to the Artifact**

Similarity in attitude, arbitrary things, communication, and physical attraction are all displayed in the artifact. One evidence of similarity found in the film is when Jeanie saves Jerry from the car and later Jerry asks her for her name. She tells him that it is Jeanie Steinman, and Jerry immediately states that they have the same initial. His expression and how he says it shows that Jerry is attracted to her through an arbitrary thing; them both having the same initials. This is later confirmed when Jerry mentions that detail to Kramer when he is explaining why he likes her so much and how they are “meant to be together”. A second arbitrary similarity is when Jerry and Jeanie order the same thing, Cheerios, at the restaurant. Jerry also mentions this similarity in his scene with Kramer, which shows that minuet similarity contributes toward his attraction to Jeanie. Another similarity seen in the beginning is how sarcastic and joking Jeanie is toward Jerry. She makes a joke about getting a reward for saving his life, if dying bothers him, and how his under shirt is a waste because only a little bit of it shows. With Jerry being a comedian, he is also very sarcastic and is always joking. This is an example of Jeanie and Jerry having attitudinal similarity. Each person enjoys joking around and making sarcastic remarks to other people.



This also shows that Jerry and Jeanie are similar in their communication level because they both use humor and sarcasm to communicate with people. Jerry and Jeanie are also similar physical attractiveness which is evident in the artifact. However, the biggest evidence of how similarity is key to being attracted to someone is found in Jerry and Jeanie's relationship is when Jerry tells Kramer how he is in love with her because they talk the same, they act the same, and they have other arbitrary things in common. Jerry continues by saying that what he has been missing "all of these years" is having a relationship with someone who is just like him. Jerry concludes his lines in the scene by saying he has been waiting for himself to come along and the he has swept himself off of his feet.

The artifact displayed how similarity lead to the attraction Jerry had toward Jeanie. The more Jerry got to know Jeanie the more he realized she was just like him, which caused him to fall in love with her. The clip shows how similar attitudes, communication skills, physical attraction, and arbitrary things lead to Jerry being attracted to Jeanie, and it eventually lead to him falling in love with her.



## References

Guerrero, L. K., Anderson, P. A., & Afifi, W. A. (2007). *Close Encounters: Communications in Relationships* (2nd ed.). London: Sage Publications, Inc.

ReesiePuffs64. (2007, November 22). *Seinfeld Every Clip Jerry's Fiancé* [Video]. Retrieved October 4, 2009, from YouTube website: <http://www.youtube.com/watch?v=qLR-ZabrxuA>



## EDUCATION: LIST OF SOME COURSE INFORMATION

Several academic courses that I have taken at Kennesaw State University

- Public Speaking (COM 2129)
- Intercultural Communication (COM 3325)
- Interpersonal Communication (COM 3376)
- Group Communication (COM 3345)
- Leadership Communication (COM 4440)

Currently enrolled:

- Foundations of Leadership (LDR 3000)
- Senior-Year Experience (KSU 4401)



## EDUCATION: GRADUATE SCHOOL INFORMATION

For graduate school, I will be attending The Southern Baptist Theological Seminary in Louisville, KY. I plan on earning a Master of Divinity degree.

According to the school website, the school's mission statement is:

“Under the lordship of Jesus Christ, the mission of The Southern Baptist Theological Seminary is to be totally committed to the Bible as the Word of God, to the Great Commission as our mandate, and to be a servant of the churches of the Southern Baptist Convention by training, educating, and preparing ministers of the gospel for more faithful service.”

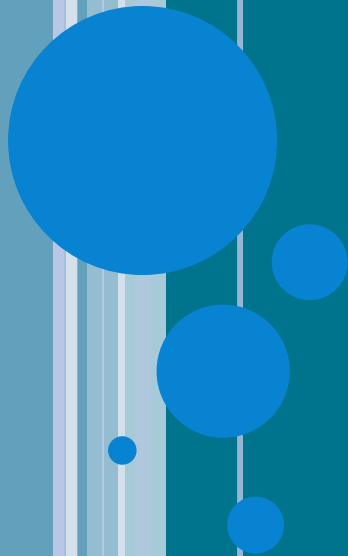
(Information found at

<http://www.sbts.edu/about/truth/mission/>)



# MINISTRY INVOLVEMENT

## Section 3



# MINISTRY INVOLVEMENT: SHORT-TERM MISSIONS TRIPS

## **Summer 2007 Hertford, England**

Worked with International Young Life to build ministry relationships with the local youth of Hertford through various youth activities.

## **Summer 2008 Mexico**

Worked with local missionaries to reach the children by conducting a Vacation Bible School for them.

## **Spring 2009 East Asia**

Worked with an international mission organization to initiate ministry relationships with college students in East Asia.

## **Spring 2010 Hong Kong**

Worked alongside Grace Campus Ministries HK as they build relationships with college students in Hong Kong.



# MINISTRY INVOLVEMENT: MINISTRY EMPLOYMENT

**June 2010-July 2010 & September 2010-  
Present**

I currently work for Uplift Ministry through where I have the opportunity to work with middle school and high school boys who live in Atlanta and areas around Atlanta. I spend time building personal relationships with the boys and I also have the chance to conduct Bible studies with the boys. Uplift Ministry is a Christian ministry.



# MINISTRY INVOLVEMENT: VOLUNTEER WORK

## **Fall 2002-Spring 2003**

Fellowship of Christian Athletics Leader at Tapp Middle School

## **Fall 2005-Fall 2006**

Lead a weekly Bible Study before games for the football players and coaches who wanted to attend at McEachern High School

## **Fall 2007-Spring 2009**

Small Group Leader at North Metro Church for 8<sup>th</sup>/9<sup>th</sup> Grade Boys

## **Summer 2007/2008**

Middle School Counselor for North Metro Church at Big Stuf Youth Camp



# MINISTRY INVOLVEMENT: VOLUNTEER WORK

## **Winter-2008/2009**

Middle School Counselor for North Metro Church at Walking Wisely Youth Retreat

## **Fall 2008-Present**

Visual technical assistant at Westside Church

## **Fall 2008-Spring 2010**

Connector at a college ministry called Echo at North Metro Church

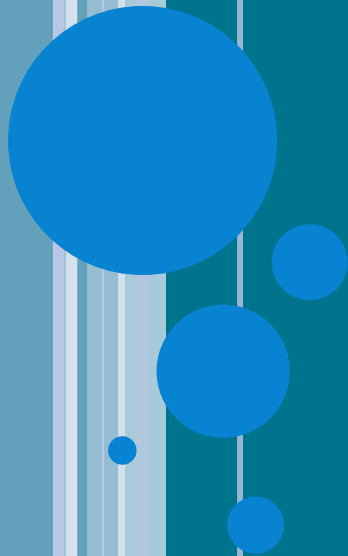
## **Summer 2009**

Volunteered for a Summer Staff session at Young Life's Washington Family Ranch in Antelope, Oregon



# EMPLOYMENT

## Section 4



# EMPLOYMENT: CURRENT EMPLOYMENT

**Uplift Ministry**  
Powder Springs, GA

June & July 2010, September 2010-Present

Title: Counselor

Some duties: spend time with middle school and high school boys who live in Atlanta and areas around Atlanta building personal relationships, mentoring, planning and teaching Bible studies, coaching, creating criteria, and sharing the love of Christ.



## EMPLOYMENT: PAST EMPLOYMENT

### **February 2006 - July 2007**

Chick-fil-a (Marietta, Georgia) I worked as front counter employee. I helped customers and helped close the store at night.

### **August 2007 – November 2009**

After School Program at Kemp Elementary School  
(Powder Springs, Georgia) Worked with Kindergarteners, third graders, and fourth graders during my tenure. While at Kemp I watched over children, assisted students in any needed situations, helped students with homework, determined daily activities, and worked alongside other instructors to create an environment for students to learn and grow.



## EMPLOYMENT: PAST EMPLOYMENT

### **Summer 2008**

#### McEachern Memorial United Methodist Church

(Powder Springs, Georgia) I worked as a counselor with elementary age students at a summer camp for a week. As a counselor, I watched over the children and taught them important values.

### **November 2009-May 2010**

#### Omega HR Solutions (Marietta, Georgia) I worked

as a telemarketer for a health insurance broker and I called different businesses in the Atlanta area to see if we could assist them with their group health insurance.

