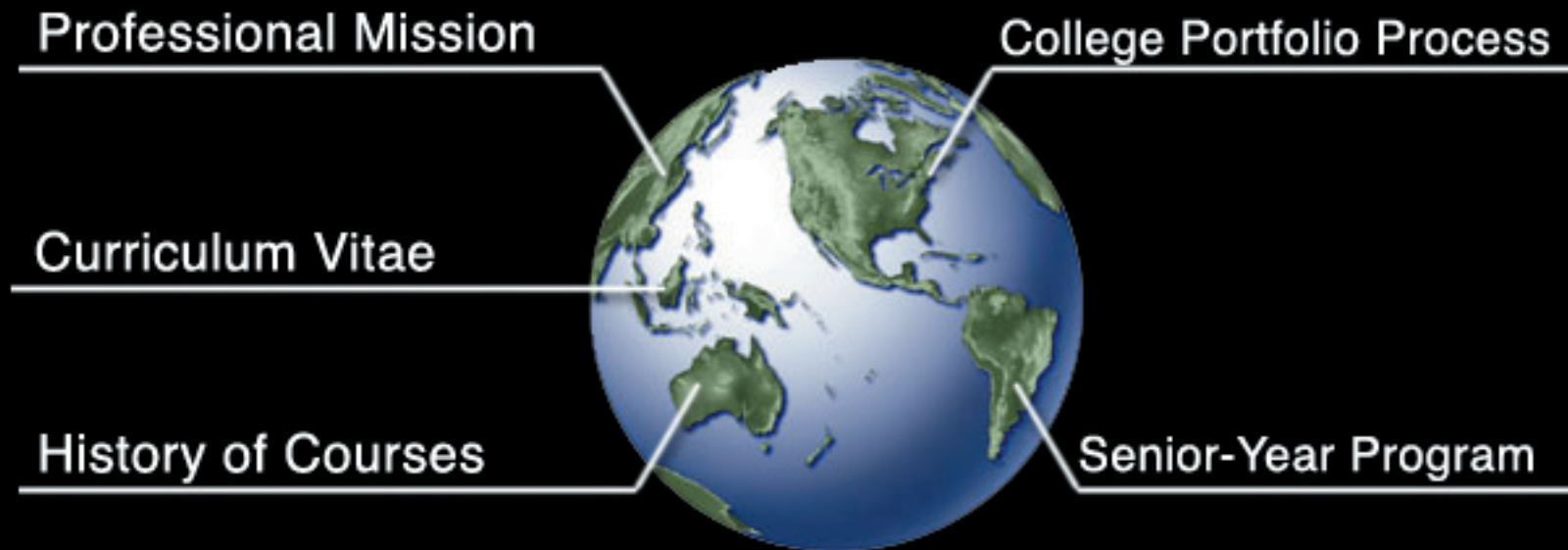


Dr. Joan E. Leichter Dominick



Kennesaw State University
e-portfolio

Professional Mission



Mission

*Honor, Understand, and Connect Your Learning
Create a Portfolio for Productive Global Citizenship*

To enable first year college students to honor, understand, and connect their learning through the development of an electronic portfolio which prepares them to become productive citizens.

This process is further supported by weaving technology throughout the portfolio development process which effectively strengthens the vision of the college student learning process, while efficiently connecting student to their role of productive global citizen.

This mission is achieved through the RACCE college student portfolio process as students design a reflective portfolio focusing on “individualistic” learning and a Best of Show portfolio which prepares them to engage in peopleistic learning in the 21st Century.



Curriculum Vitae



- Education
- Academic Experience
- Academic Scholarship
- Academic Service



View Complete Curriculum Vitae (pdf file)

<http://edtech.kennesaw.edu/jdominic/>



Curriculum Vitae

Education

Doctor of Education, Adult Education. *University of Georgia, Athens*. June 1990
Dissertation: “How Program Developers in Continuing Education Make Decisions In Practice.”

Major Professor: Dr. Ronald Cervero, Professor of Adult Education

Masters of Arts, Communication. *Queens College, City University of New York*.
June 1975

Thesis: “The Rhetoric of Resignations: A Generic Inquiry.”

Major Professor: Dr. Forbes Hill, Professor of Communication

Visiting Professor: Studied with internationally renown, Dr. Chaim Perelman,
Full Professor of Logic, Ethics, and Metaphysics, University of Brussels,
author of *The New Rhetoric: A Treatise on Argumentation* with
L. Olbrechts-Tyteca. 1971

Bachelors of Arts, Communication. *Queens College, City University of New York*. June 1973



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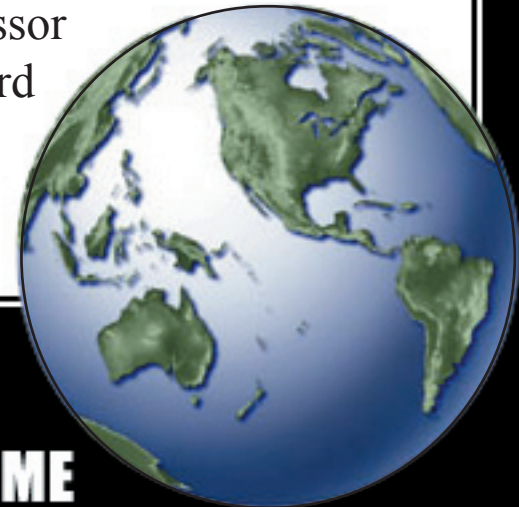
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Curriculum Vitae

Academic Experience of Dr. Joan E. Dominick

With twenty-four years of successful work in higher education, Dr. Joan E. Dominick is an award winning college educator with a professional history in the areas of adult education and communication. Dr. Joan E. Dominick holds a Doctorate in Adult Education from the University of Georgia and Masters and Bachelors Degree in Communication Arts and Sciences from Queens College, City University of New York. As a doctoral student, she was a University of Georgia Kellogg Fellow. Currently she is the Director of the Senior-Year Experience at Kennesaw State University. This program, which she designed during her tenure in the Governor's Teaching Fellowship Program, prepares seniors for their post-university experiences as productive national and global citizens.

While at Kennesaw State University, she has chaired the Communication Department, won the 1996 Distinguished Teaching and the 1996 Regent's Distinguished Professor of Teaching and Learning at the university. Her project for the Regent's award was the design and implementation of a Presentation Technology Center to enhance the presentation skills of students across the campus.



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Academic Service of Dr. Joan E. Dominick

Teaching, Scholarship, and Service Vision:

*Honor, Understand, and Connect Your Learning
Create a College Portfolio for University Success, Preparation for Post-University
Life as a Productive Global Citizen in the 21st Century*

Teaching, Scholarship, and Service Mission:

To produce democracy rather than just consume democracy by modeling ethical leadership, service, and encouraging students to “experience with” other stakeholders in our world. Encouraging the development of citizenship and civic engagement in every educational setting I touch.

To have every student produce a reflective portfolio that translates into a best of show portfolio, therefore, assisting the students in the discovery of how they produce democracy through their commitment to citizenship and civic engagement. Whether focusing on career, graduate school, community service, technological training, communication skills, I encourage the students to academically align themselves with what is needed in business and community on the local, state, national, and global arenas. Therefore, they are making the best decisions to share their time and talents for “producing democracy” as active citizens, participating in civic engagement, community service, and having productive careers. Best preparing the college student for the global work force of the 21st century.

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Academic Service continued..

University Tenure and Promotion Committee. Academic Year 2002-2003

University Policy and Curriculum Committee. August 1998 to May 2001.

Faculty Development and Awards Committee. August 1996-1997. August 1998-present.

Center for Leadership, Character, and Ethics. Serving on Steering Committee
Advisory Committee. August 2002 to present.

Center for Leadership, Character, and Ethics Committee. Currently service on
University-side committee lead by President Betty Siegel, Robert Varga, and Dr. Richard Benjamin. October 31, 2000 to present.

North West Crescent Leadership Consortium. Designed and implemented portfolio system for the twenty-nine student leaders in from six colleges, to
honor, understand, and connect their leadership experience to campus service project. October 2002 to present.

Departmental Administrative Assessment Committee. Department of University Studies.
November 2002 to present.

Departmental Tenure and Promotion Committee. Department of University Studies.
August 1999 to present.

Chaired the Faculty Development and Awards Committee. Department of University Studies.
August 2000 to present.

Departmental Tenure and Promotion Committee. Department of University Studies.
August 1999 to present.

Community Service: Kennesaw State University Course

KSU 1101: First-Year Experience: Cobb County Food Drive – Fall 2002

Local Community Service: Community Service Speech

A.L. Burruss Elementary School - D.A.R.E. Culmination. Marietta Police Department. Commencement speaker. **“Being Productive Citizens: Take care of self and others”**

December 18, 2002. 2:00 PM. Invited by Officer Charles Simonds, KSU 4401 Senior.



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Academic Scholarship

Scholarship Vision:

Honor, Understand, and Connect Your Learning

Create a College Portfolio for University Success, Preparation for Post-University Life as a Productive Global Citizen in the 21st Century

Scholarship Mission:

To produce democracy rather than just consume democracy by modeling ethical leadership, service, and encouraging students to “experience with” other stakeholders in our world. Encouraging the development of citizenship and civic engagement in every educational setting I touch.

To have every student produce a reflective portfolio that translates into a best of show portfolio, therefore, assisting the students in the discovery of how they produce democracy through their commitment to citizenship and civic engagement. Whether focusing on career, graduate school, community service, technological training, communication skills, I encourage the students to academically align themselves with what is needed in business and community on the local, state, national, and global arenas. Therefore, they are making the best decisions to share their time and talents for “producing democracy” as active citizens, participating in civic engagement, community service, and having productive careers. Best preparing our college student for the global work force of the 21st century.

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Academic Scholarship continued...

Publications:

Second Edition of Textbook written in Academic Year 2002:

Andrews, K., Leichter Dominick, J., Smith, D. (2003).

The Complete Graduate: A Workbook For College Seniors.

(Second Edition) Kendall/Hunt Publishers. Dubuque: Iowa. Custom Print Includes: *The RACCE College Senior Portfolio Process* copyrighted 2002 materials lent to project

Multi-Media enhancement – the following Websites coordinated to provide text support:

Dr. Joan E. Leichter Dominick's Faculty Website:

<http://ksuemail.kennesaw.edu/~jdominic/>

Senior-Year Experience Program Website – Content Provider: Dr. Joan E. Leichter Dominick

http://www.kennesaw.edu/university_studies/senior_year/

RACCE College Student Portfolio Process: Dr. Joan E. Leichter Dominick, copyright 2002- holds all rights and privileges of the copyright.

King, D. Matthews, K. & Red, M. (2002). ***Making connections, achieving success, and Understanding others.*** Contributed Chapter: Leichter Dominick, J. *Building Your College Portfolio*. Unit Nine- Section 52 (pps. 2-29) Kendall/Hunt Publishing Company. Dubuque: Iowa. Custom Print. Companion Textbook Chapter Website: Dr. Joan E. Leichter Dominick Website: *Building Your College Portfolio*:
<http://ksuemail.kennesaw.edu/~jdominic/>



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Academic Scholarship continued...

Website Publications:

Dr. Joan E. Leichter Dominick's Faculty Website: Published, developed, and content provider with collaboration of student intern, Ken Honea, Communication Major. Developed after completing ITS web training at KSU summer of 1999. Ms. M. Leigh Funk, Interim Director of the Educational Technology Training Centers is the technological advisor for the Website.

Consult: <http://ksuemail.kennesaw.edu/~jdominic/>

Senior-Year Experience Program Website: Content provider and text author for university wide Website for college seniors assisting them in the preparation for post-university life as college graduate and citizen leader (Fall 2002 to present). Consultant for Website development 1999 to present)

Consult: http://www.kennesaw.edu/university_studies/senior_year/

The E-Portfolio: From First-Year Experience to 21st Century Global Citizenship. Funk, Leigh and Leichter Dominick, Joan. (2003). Website for preparing college students for the 21st Century Global Citizenship by producing College Portfolios. Includes College Student E-Portfolio samples.

Consult: <http://edtech.kennesaw.edu/21c/>

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Academic Scholarship continued...

Website Publications:

Building Your College Portfolio: Website developed by M. Leigh Funk, Interim Director of the Educational Technology Training Centers, which operates in conjunctions with the Georgia Institute of Technology State Data and Research Center. M. Leigh Funk, created the technology training course

For Dr. Joan E. Leichter Dominick's KSU 1101: First-Year Seminar and KSU 4401: Senior-Year Seminar

M. Leigh Funk took leadership role combining the syllabi content for the aforementioned courses addressing the design and delivery of the College Portfolio: *Reflective Portfolio* and *Best of Show*

Portfolio. Dr. Joan E. Leichter Dominick is cited as content provider for this Website created to assist students in the design and delivery of the College Learning E-Portfolio. Students use this Website in

Developing an E-Portfolio training class, as well, as having the site available to all college students.

Consult: http://edtech.kennesaw.edu/eportfoliocourse/ksu4401/collegeportfolioclass_files/frame.htm

Presentation Technology Department and KSU 4401: Senior Seminar: Student E-Portfolio Initiative. Content provider: Dr. Joan E. Leichter Dominick; Website Designer: Ben Cope, Presentation Technology Department. Features Faculty and Student Technology Development Project of weave training and production of College Student E-Portfolio based on the RACCE College Portfolio Process by Dr. Joan E. Leichter Dominick.

Consult:

<http://ptd.kennesaw.edu/Templates/html/facultydevel.html>

Resources for First-Year Students. First-Year Program Website-KSU Department of University Studies.

Content Provider: Dr. Joan E. Leichter Dominick Consult:

http://www.kennesaw.edu/university_studies/first_year/resources.htm

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Academic Scholarship continued...

Presentations:

RACCE College Student Portfolio Process for First-Year Seminar. Co-presented with M. Leigh Funk, Interim Director of the Ed Tech Center, College of Education, and Kennesaw State University. Annual First-Year Experience Conference. Poster Paper Presentation. February 21-25, 2003. Atlanta, Georgia. Consult Companion Presentation
Website: <http://edtech.kennesaw.edu/21c/>

Conversations on Creating the College Portfolio in the First-Year Seminar.
Annual First-Year Experience Conference. Roundtable presentation with Ms. M. Leigh Funk, Interim Director of the Ed Tech Center, College of Education, Kennesaw State University. February 21-25, 2003. Atlanta, Georgia.

Transformation of Character: Retention Stories to Encourage and Inspire.
Annual First-Year Experience Conference. Roundtable presentation with Ms. Kathy Matthews, Director of the First-Year Seminar Program, and Ms. Rita Patel, Adjunct Faculty, Department of University Studies. Ms. Kathy Matthews was the lead author of proposal. February, 21-25, 2003. Atlanta, Georgia.

Building Reflective and Best of Show Student Portfolios: Mapping the Career and Civic College Learning Experience from First-Year to Senior-Year Seminar.
Lead presenters-wrote and submitted proposal. Co-presented with Dr. Rebecca Casey, Chair of the Department of University Studies, Kennesaw State University. 26th Annual University System of Georgia's Learning Support Conference. (GaNADE) Presented by Mr. Dick Grover on my behalf, on April 8, 2002. State Conference. Jekyll Island, Georgia. April 7-9, 2002.

Triangulating Citizenship and Career: Mapping the College Learning Experience for Student Empowerment – Locally, Nationally, and Globally.
Lead presenter-wrote and submitted proposal. Co-presented poster presentation with Ms. Valerie Jersey, Director of the Life-Long Learning Center/Student Life, Kennesaw State University. American Association of Higher Education (AAHE) National Conference. Chicago, Illinois. March 16-18, 2002. (Could not attend due to Kennesaw State University Budgetary cutbacks)

View Curriculum Vitae for complete Academic Scholarship History...



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History of Courses

Kennesaw State University

1990 to present

COM 109: Principles of Human Communication

COM 129: Public Speaking

COM 289: Business and Professional Speaking

COM 305: Communication in Organizations

COM 325: Multicultural Communication

COM 389: Rhetoric and Aesthetic Communication

COM 416: History of Rhetoric and Oratory

COM 426: Contemporary Rhetorical Theory

COM 429: Persuasion, Methods and Strategy

COM 475: Decision -Making and Problem Solving

COM 480: Communication Theory.

COM 400: Directed Studies

COM 490: Learning Comes to Life

COM 490: History of the Communication Discipline

KSU1101: First-Year Seminar

KSU 4401: Senior-Year Seminar



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History of Courses

University of Georgia 1977 to 1986

SPC 108: Public Speaking

SPC 109: Principle of Human Communication

SPC 289: Business Public Speaking

MAN 201: Introduction to Organizational Communication

Queens College, City University of New York. 1974 & 1986

CAS 1: Principles of Human Communication

CAS 151: Public Speaking



College Portfolio Process

RACCE College Student Portfolio Process Grid
Reflect + Assess + Collect + Connect + Express
Reflective Portfolio (Private) & Best of Show Portfolio (Public)

R	Reflect	Mapping Your College Learning Self-Assessment Instruments	Reflective Portfolio
A	Asses	Self-Assessment + Faculty Assessment + Peer Assessment + Stakeholder Assessment	Reflective Portfolio
C	Collect	<i>Collect Evidence of Your Learning</i> Set up a Reflective Portfolio File	Reflective Portfolio
C	Connect	<i>Develop the Mission, Design, and Format</i> Portfolio: <i>E-Portfolio & Paper Portfolio</i>	Best of Show Portfolio
E	Express	Present Portfolio to Public	Best of Show Portfolio

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College Portfolio Process

continued....

RACCE College Portfolio Process:

First-Year Portfolio

Building Your College Portfolio (pdf file)



<http://edtech.kennesaw.edu/21c/>

Senior-Year Portfolio

Reflecting on Your College Experience (pdf file)

Your Reflective Portfolio (pdf file)

Your Best of Show Portfolio (pdf file)

RACCE File Tab System (pdf file)



<http://ptd.kennesaw.edu/Templates/html/facultydevel.html>



Senior-Year Program

Click links below to view through the Senior-Year Program:



- **Senior-Year Program Mission**
- **Senior-Year Program Timeline**
- **Senior-Year Program Syllabus (link pdf)**
- **Senior-Year Program Review (link pdf)**
- **Senior-Year Program Textbook**



Click below to view the senior-year program website:

http://www.kennesaw.edu/university_studies/senior_year/index.htm



Senior-Year Program

Senior-Year Program Mission

The Senior-Year Experience (SYE) Program consists first and foremost as an elective course entitled: KSU 4401 Senior Seminar. The course is an elective for upper division course that prepares the student for the post-university experience. The course addresses reflection on the college learning experience by building a *Reflective Portfolio/Private Portfolio* and a *Best of Show Portfolio/Public Portfolio*, focuses on career preparation, graduate school preparation, community service and preparation for the student's emerging role as citizen leader in the local, national and global arenas.

As noted in the Kennesaw State University 2002-2003 Undergraduate Catalog (p. 284):

Senior Seminar (KSU 4401): This institutional capstone course provides a structure for seniors to bring closure to their undergraduate experience while preparing for the transition from the university to the community at large. Within a structure learning community from a variety of disciplines, students will discuss the meaning of their undergraduate experience and develop an understanding of their role as alumni and productive citizens of the work force, community, state, nation and the world. Through the preparation of a reflective portfolio, involvement in a service-learning project, and a critical discussion of their short and long term goals, the students will prepare for the post-university experience.

Secondly, the mission of the Senior-Year Experience Program is to provide a web-based resource for all raising juniors and seniors, providing information to better assist the college students with their preparation for post-university life and their roles as citizen leaders and alumni of Kennesaw State University.

Thirdly, a developing academic direction is for the Senior-Year Experience Program to be a resource for other departmental and college capstone courses, providing faculty and students with information of the developing a college portfolio, career and graduate school resources, and preparing for the role of the college graduate as citizen leader. Thus, providing the most recent and accurate information of being a citizen leader for the future graduates of Kennesaw State University



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Senior-Year Program

Senior-Year Program Timeline

*Academic Timeline for the Senior-Year Experience Program
Compiled by Dr. Joan E. Leichter Dominick*

1990:

- President Betty Siegel listens to one student and the Senior-Movement begins
- Students in Transition Conference is held with John Gardner, National Resource Center and President Betty Siegel, Kennesaw State University sponsoring the First *Senior Experience Workshop*.
- President Betty Siegel and Dr. Michael Tierce teach Senior Seminar housed in the Department of Communication – which also is the academic home for the academic bookend course – First-Year Experience.

1990-1994:

- President Betty Siegel and Dr. Michael Tierce teach the Senior Seminar.

1996:

- President Betty Siegel sends Dr. Joan E. Dominick, Dr. Linda Nobel, Dr. Ralph Frey, and Dr. Dorothy Zinmeister to the *Senior-Year Experience Conference* in San Antonio, Texas. October 1996 to plan a SYE Program at Kennesaw State University.
- John Gardner credits President Betty Siegel with starting the SYE Movement.
- Governor's Teaching Fellows (GTF) Award: Dr. Joan E. Dominick receives GTF Award. She chooses to develop the academic template for the Senior-Year Experience Course, which subsequently becomes the Senior-Year Experience Program in 1998.
- Distinguished Teaching Award: Dr. Joan E. Dominick receives this esteemed award at Kennesaw State University.
- Regents Distinguished Professor of Teaching and Learning: Dr. Joan E. Dominick receives the award at Kennesaw State University.

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Senior-Year Program

Senior-Year Program Timeline contd..

1997:

- COM 490: Learning Comes to Life is taught in the Communication Department In spring 1997, President Betty Siegel, Sybil Meyer, and Dr. Joan E. Dominick Teach the new version of the Senior Seminar Course. Dr. Linda Noble coins the title of the course. Fourteen students sign up to begin the new movement... The course design was the Governor's Teaching Fellow's project of Dr. Joan E. Dominick. Sara Eby-Ebersole, speechwriter for Gov. Zell Miller, was the mentor of the project.

1998:

- Dr. Joan E. Dominick becomes the Director of the Senior-Year Experience Program, now housed in the Department of Learning Support. Also, the academic home for the First-Year Experience Program. Dr. Rebecca Casey and Dr. Joanne Fowler mentor the program.
- Dr. Joan E. Dominick works with John Gardner for mentoring assistance from him.
- John Gardner writes *The Senior Experience: Facilitating Integration, Reflection, Closure and Transition*. Dedicates text to President Betty Siegel for inspiring him regarding the Senior-Year Experience Movement.
- Senior-Year Experience Council formed summer 1998. Members appointed by Deans. Members: Dr. Charles Aust, Dr. Linda Webb, Dr. Christina Horne, Dr. Virginia Watson, Dr. John Gentile, Dr. Jane Campbell, and Dr. Fred Roach. Act as advisory council, which meet regularly until the KSU 4401 was approved by UPCC in fall 1999.
- Ken Honea, Communication Intern, and Dr. Joan E. Dominick develop her faculty Website linking Senior-Year Experience and First-Year Experience Programs. Senior learning modules are developed that will become textbook in 2001.
- Kathy Matthews, Director of First-Year Experience and Joan E. Dominick, Director of Senior-Year Experience begin their collaborative presentations that will extend local, national, and international levels – weaving the programs together. Dr. Joan E. Dominick commits to teaching both KSU 1101 and KSU 4401 to have clear academic picture of entering and graduating from the university.



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Senior-Year Program

Senior-Year Program Timeline contd..

2000:

- Fall 2000 multiple sections of KSU 4401 are taught.
- Workshop is held to attract faculty to teach in Senior-Year Experience.
- Student Portfolio's are introduced in both KSU 1101 and 4401 to academically align students in bookend institutional courses. Effort to connect Citizenship and Career results from this learning assignment.

2001:

- **First Senior-Year Experience Program Review completed by Dr. Joan E. Leichter Dominick-December 2001.** See KSU Institutional Research Website for the Senior-Year Experience Program Review and the Program Review Panel's positive evaluation in 2002:
- **Sections of KSU 4401 offered:**
- *The Complete Graduate: A Workbook for College Seniors* is authored by Dr. Joan E. Dominick, Karen Andrews, Director of Career Services, and Dr. Debbie Smith, adjunct instructor for the Department of Learning Support. Dick Grover, Director of Service Learning contributes a chapter. All current KSU 4401 professors contribute to project. Published by Houghton-Mifflin, Vivendi International – text is featured at the National Conference for Houghton-Mifflin for its innovation and representation of a new college market. Sales force in the East, West, and Central United States division promote the custom-print text outside the Kennesaw State University market.
- President Betty Siegel sponsors presentation at the International First-Year Experience Conference. Dr. Joan E. Dominick, Kathy Matthews, Dick Grover, and Sylvia Inman present the First-Year Experience story of KSU and discuss connection to Senior-Year Program. *John Gardner* features passages, the *KSU First-Year*, *Senior-Year*, and *Service-Learning* magazine, at the conference.
- Dr. Anne Hicks-Coolick, Department of Human Services, College of Health and Human Services, begins the process of allowing the student majors to substitute their existing capstone course HS 4498 Capstone Seminar in Human Services for KSU 4401 Senior Seminar to fit the academic needs of their majors.
- Dean Larry Peterson, Dr. Al Panu, and Dr. Ralph Rascati meet with Dr. Joan E. Dominick, and plan to offer the first section of KSU 4401 for seniors in the College of Science, Mathematics, and Computer Science. Scheduled to be team taught with Dr. Ralph Rascati and Dr. Joan E. Dominick, Spring 2002.



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Senior-Year Program

Senior-Year Program Timeline contd..

2002:

- **Sections of KSU 4401 offered:**
- **Institutional Research for KSU 4401**
- **Senior-Year Program Review very positive: (website)**
- **Senior-Year Experience Program Website:** Content provider and text author for university wide Website for college seniors assisting them in the preparation for post-university life as college graduate and citizen leader (Fall 2002 to present). Consultant for Website development 1999 to present) Consult: http://www.kennesaw.edu/university_studies/senior_year/
- **Building Your College Portfolio:** Website developed by M. Leigh Funk, Interim Director of the Educational Technology Training Centers, which operates in conjunctions with the Georgia Institute of Technology State Data and Research Center. M. Leigh Funk, created the technology training course for Dr. Joan E. Leichter Dominick's KSU 1101: First-Year Seminar and KSU 4401: Senior-Year Seminar. M. Leigh Funk took leadership role combining the syllabi content for the aforementioned courses addressing the design and delivery of the College Portfolio: *Reflective Portfolio* and *Best of Show Portfolio*. Dr. Joan E. Leichter Dominick is cited as content provider for this Website created to assist students in the design and delivery of the College Learning E-Portfolio. Students use this Website in *Developing an E-Portfolio* training class, as well, as having the site available to all college students.
Consult: http://edtech.kennesaw.edu/eportfoliocourse/ksu4401/collegeportfolioclass_files.htm
- Andrews, K., Leichter Dominick, J., Smith, D. (*Revised in 2002- Forthcoming January 2003*). ***The Complete Graduate: A Workbook For College Seniors.*** Kendall/Hunt Publishers. Dubuque: Iowa. Custom Print. Includes: *The RACCE College Senior Portfolio Process* copyrighted materials lent to project by Dr. Joan E. Leichter Dominick. Multi-Media enhancement - the following Websites coordinated to provide text support:

Dr. Joan E. Leichter Dominick's Faculty Website:

<http://ksumail.kennesaw.edu/~jdominic/>

Senior-Year Experience Program Website – Content Provider: Dr. Joan E. Leichter Dominick

http://www.kennesaw.edu/university_studies/senior_year/

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Senior-Year Program

Senior-Year Program Timeline contd..

2002 Continued...

- Building Reflective and Best of Show Student Portfolios: Mapping the Career and Civic College Learning Experience from First-Year to Senior-Year Seminar. Lead presenters-wrote and submitted proposal. Co-presented with Dr. Rebecca Casey, Chair of the Department of University Studies, Kennesaw State University. 26th Annual University System of Georgia's Learning Support Conference. (GaNADE) Presented by Mr. Dick Grover on my behalf, on April 8, 2002. State Conference. Jekyll Island, Georgia. April 7-9, 2002.
- Implement and disseminate academic marketing plan for the Senior-Seminar /Senior-Year Experience Program: 1. Direct mail campaign to seniors; 2. Display table at the KSU Career Fairs; 3. Materials distributed at transfer student advising; 4. Career Center agrees to list Senior-Seminar Website link on student page; 5. For Spring 2003, will have two student interns designing marketing strategies for program and develop the *KSU Senior Spotlight Magazine* a bi-annual publication; and 6. Initiate an advisory committee comprised of former KSU 4401 students, now alumni of KSU and stakeholders of our university.
7. KSU Communication Association: Dr. Joan E. Dominick presents on the Senior-Year Program and how to design and develop college portfolios. April 2002.
- Training and Development for KSU 4401 Faculty and Peer-Facilitators continues through throughout academic year. In Fall 2002 had Dr. Alan Kirk, Chair of Human Services join SYE Program, now KSU 4401 is a substitute for Human Services Capstone course. Ms. Leigh Funk, Co-Director of the Ed Tech Center will co-teach next academic year and also provides E-Portfolio training for KSU 4401 students, creates a website to support training: http://edtech.kennesaw.edu/eportfoliocourse/ksu4401.collegeportfolioclass_files/frame.htm, and is a contributing author so course textbook. The KSU 4401 Peer-Facilitator Program has continued so grow with some students receiving internships through their departments, some seniors want to teach in the institutional foundation course and some want to teach in the institutional capstone course. This year Mary Jarrett, KSU 4401, taught the portfolio process in KSU 1101 –Spring 2002. Ms. Lynedra Anderson, KSU 4401, was our first volunteer *Alumni Peer Facilitator* in KSU 4401 and KSU 1101 in Summer 2002 and part of Fall 2002. Melody Burkholder, KSU 4401, volunteer for part of KSU 4401 and KSU 1101 –Fall 2002- teaching the portfolio process.

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Senior-Year Program

Senior-Year Program Timeline contd..

2002 Continued...

- International and national inquiries sought for guidance developing a Senior-Year Experience Program at other university settings:

Deborah MacNamara, Counsellor, M.A at Kwantlen University College, Richmond Campus, British Columbia, Canada asks for copy of *The Complete Graduate: A Workbook for College Seniors*. Ms. MacNamara will use our materials for the development of a Senior-Year Experience at her university.

At the recommendation of John Gardner, Barbara Effird of Peace College, North Carolina invited Dr. Joan E. Leichter Dominick to speak at the *North Carolina Association of Colleges and Employers* Conference on May 8th 2003 in Wilmington, North Carolina. Presentation addresses the design, development, and implementation of a Senior-Year Program at colleges and universities, and the importance of collaborating with all stakeholders in Higher Education.

- Senior Program and Portfolio Mentoring sought from:
Dr. Helen Barrett
Dr. Judith Brown



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Senior-Year Program

Senior-Year Program Timeline contd..

2003

- **Sections of KSU 4401:** Spring 2003-five sections, Summer 2003-two sections, and Fall 2003-five sections.
- Marketing the Senior-Year Experience Program Spring 2003 includes:
 1. Continual updating of the Senior-Year Program Website including samples of student E-portfolios, links of theory and practice of implementing Global Citizenship, and mission focus on preparing students for the 21st Century Global workforce focusing on the importance of archiving, understanding, and connecting learning throughout career. Senior-Year Program Website: http://www.kennesaw.edu/university_studies/senior_year/index.htm
 2. Two KSU 4401 Senior Peer Facilitators, DeShanna Brown and Shannon Brunner, and Maxayn Davis, Co-op, in Communication designed and developed Showcase for the Senior-Year Experience Program at the Career Fair held February 5, 2003. All three will be presenting at the upcoming Education Career Fair. Also, all three are working on the first *Senior-Year Advisory Board* meeting, slated for late Spring 2003.
 3. Direct mail marketing campaign;
 4. Highlight for Fall 2003 includes Senior-Year Program Website address providing the latest information for seniors considering the course or for needed resources to prepare for post-university life in the 21st Century.
- Senior-Year Program and Portfolio Mentoring sought from: 1. Dr. Subir Chowdhury, internationally acclaimed theorist and author of *Organization 21 C: Someday All Organizations will Lead this Way* (2003) Prentice Hall: Upper Saddle River: New Jersey and his associate Mr. Gobi Krishna reviews the Senior-Year Experience Website and Dr. Joan E. Leichter Dominick's KSU 4401: Senior Seminar Spring 2003 Syllabus. Both provide outstanding positive feedback to the critical learning of portfolios, which successfully prepare our college students for the 21st Century Global workforce. Dr. Subir Chowdhury is author of the *Six Sigma*, used by Mr. Jack Welch to turn around General Electric, and heads ASI: American Supplier Institute an international consulting firm for the improvement of leading organizations. Mr. Gobi Krishna, is an associate at ASI. Phone call meeting occurred on February 10, 2003 at Kennesaw State University. Dr. Miles Kimball posts our student E-Portfolios on his companion website for his text on the E-Portfolio with Longman Publishers.



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Senior-Year Program

TEXTBOOK

The Complete Graduate: A Workbook for College Seniors

Karen Andrews, Joan E. Leichter Dominick, Deborah N. Smith

Kendall/Hunt Publishers Dubuque: Iowa

2nd Edition 2003

Preface: Warming up with the workbook for College Seniors

About the Authors

Part I READY: Building Your College Senior Portfolio

- 1.1 Reflecting on Your College Experience: Building Your College Senior Portfolio
- 1.2 Your Reflective Portfolio: Mapping College Learning Experience
- 1.3 Your Best of Show Portfolio: Mission, Design, and Format

Part II SET: Taking Stock - Essential Attributes of the Complete Graduate

- 2.1 Putting your Organizational Skills to Work for You
- 2.2 Benefiting from your clubs and organizations
- 2.3 People and team working skills
- 2.4 Leadership in the New Millennium
- 2.5 Public Speaking Survival Kit
- 2.6 Decision Making and Problem-Solving Abilities
- 2.7 Modeling a Strong Work Ethic



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Part III GO: Time to Start Career-Hunting

- 3.1 Most common mistakes made by seniors
- 3.2 Utilizing your Career Services Center
- 3.3 Identifying work values and skills
- 3.4 Researching your career
- 3.5 Cover letters
- 3.6 The resume as a sales tool
- 3.7 The interview as a sales pitch and Thank You Letters
- 3.8 Dealing with rejection
- 3.9 Choosing the right offer

Part IV ARE YOU ON THE RIGHT TRACK? Other Post-Graduate Choices

- 4.1 Is graduate school for me?
- 4.2 What about bettering the world?
- 4.3 Choosing a military career
- 4.4 Becoming an entrepreneur

Part V CROSSING THE FINISH LINE: Preparing to Exit the Institution

- 5.1 Wellness works
- 5.2 Coping strategies for dealing with change and transition
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Part VI BEING IN THE WINNER'S CIRCLE: Achieving Success in the First Year

- 6.1 Becoming an Active Alumnus
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- 6.3 Making a difference in your community

Conclusion: THE MARATHON OF LIFE: Your Post-University Experience



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Credits

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